

Your Name: *Mitchell*

## Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, how-to sites, definition pages, simulation games/sites, educational software/games/sites, or any other Web site except a narrative text, encyclopedia-type information page)

1. **URL of Web page being evaluated:** *http://darwinwasright.org*
2. **Primary use (students, teacher, parent, other,...):** *students*

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*Questions 3-9 are about the site that is hosting your page.*

3. **Truncate the URL of the Web page. What is the domain name of the Web site?**  
*http://darwinwasright.org*
4. **What is the name of Web site?** *Darwinwasright.org The Evidence for Evolution*
5. **What is the purpose or goal of this Web site?** *To inform the reader about evolution and the evidence to support it. It aims to persuade readers to believe in evolution and other scientific ideas.*
6. **What organization or individual created this site?** *Pangaea Biosciences*
7. **What affiliations/partners does this site have?** *No exact names, but mentions working with academic institutions, private corporations, and government agencies.*
8. **What kind of bias does this site have? (Note: every site has a bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.)** *This site is biased towards scientific research and ideas. They outright believe and support the idea of evolution.*
9. **What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*) )** *Mostly links within their website, but there was one from *discoverymagazine.com**
10. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *No, but there were links to social media on the parent website.*

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*Questions 10-12 are about the specific page that has information for your project/unit:*

11. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *All of the information was originally from Wikipedia.*
12. **What other references are cited for the information presented?** *Just Wikipedia.*
13. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *I could not find when it was last updated.*

*Final evaluation questions:*

- 14. Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *Yes, there were ads, but no sticky ads. All of the ads had to do with the same content on the website. There is also a donation button at the top of the page.*
- 15. Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *No, there did not appear to be any affiliated, inappropriate content.*
- 16. Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *This is not a good website for the unit. The fact that there is no way to provide feedback is inconvenient. I wish there was more information about the organization running the website. However, my biggest concern would be that all of their information is directly from Wikipedia. So who knows if the information is even accurate.*